

- St Patrick's Primary School's vision and values, founded in the Edmund Rice Schools Trust Charter, drive fully all aspects of the life and work of the school and inspire the children to **Dream, Believe, Achieve**.
 - The recent priorities in the school development plan, informed by wide consultation, are highly strategic, wholly appropriate and have impacted positively on the development of the curriculum and the standards achieved by the children.
 - Robust monitoring and evaluation processes are well established across the school. The scrutiny of a range of qualitative and quantitative data supports the identification of appropriate key priorities for school improvement; the implementation of which is supported by staged continuous professional learning.
 - The children are kind, respectful and enthusiastic learners who are proud of their achievements and those of their friends; they love their school.
 - A safe and nurturing learning environment has been created across the school which is underpinned by the positive relationships at all levels and the holistic approach to the promotion of the emotional health and well-being of the whole school community.
 - The children enjoy writing; they write confidently, creatively and with purpose. Writing across the school is of a high standard.
 - Digital technology is integrated effectively across the curriculum, with well-planned progression and inclusive practices that develop successfully the children's digital skills and creativity.
 - A review of assessment for learning has begun recently and the approaches to marking and feedback have been agreed collectively. The school plans to develop further these approaches and to assess robustly the impact on the children's learning.
 - All children are respected and valued by the staff in a spirit of inclusion. Effective interventions and strategies ensure that the children are well supported to overcome any barriers to learning and as a result they are ready to learn and are making good progress.
 - All staff, teaching and non-teaching, are encouraged and supported through provision of a comprehensive and strategically planned programme of staff professional learning which includes, for example, the sharing of good practice days, team-teaching and the sharing of staff expertise.
- Area for action as identified by the school:
- to develop further a whole school understanding of, and consistent approach to assessment for learning, to support and empower the children to improve their work.

Going forward

 St Patrick's Primary School's vision '**The Seed will Grow**' is integral to and fully infused into all aspects of school life. The children are at the centre of decision-making within the school. The ETI, through the engagement of the district inspector, will continue to work with the school as it takes forward the area for action set out in this report and in sharing the example of highly effective practice from which others may learn. The aspect of practice which should be shared more widely is:

- the highly effective use of assistive technology which meets the diverse needs of the learners, including those with special educational needs and the newcomer children.